

**HENKING ELEM SCHOOL
GLENVIEW C C SCHOOL DIST 34
GLENVIEW, ILLINOIS**



**ILLINOIS
SCHOOL
REPORT
CARD**

GRADES : PK K 1 2

State and federal laws require public school districts to release report cards to the public each year.

STUDENTS

RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION

	White	Black	Hispanic	Asian/ Pacific Islander	Native American	Multi racial /Ethnic	Low- Income Rate	Limited- English- Proficient Rate	High Sch. Dropout Rate	Chronic Truancy Rate	Mobility Rate	Attendance Rate	Total Enrollment
School	72.3	1.1	17.2	9.5	0.0	0.0	11.8	28.2		0.0	12.4	95.4	476
District	74.3	2.7	11.5	11.4	0.1	0.0	13.8	13.2		0.1	7.7	95.6	4,130
State	56.7	20.3	18.3	3.7	0.2	0.7	40.0	6.6		2.2	16.1	93.9	2,062,912

Low-income students come from families receiving public aid; live in institutions for neglected or delinquent children; are supported in foster homes with public funds; or are eligible to receive free or reduced-price lunches.

Limited-English-proficient students are those students eligible for transitional bilingual programs.

Mobility rate is based on the number of times students enroll in or leave a school during the school year.

Chronic truants are students who are absent from school without valid cause for 18 or more of the last 180 school days.

INSTRUCTIONAL SETTING

PARENTAL CONTACT*

	Percent
School	100.0
District	99.7
State	95.7

AVERAGE CLASS SIZE (as of the first school day in May)

Grade	Grade	Grade	Grade	Grade	High
K	1	3	6	8	School
20.8	22.9				
20.9	23.8				
20.9	21.5				

STUDENT-TO-STAFF RATIOS

Pupil- Teacher Elementary	Pupil- Teacher Secondary	Pupil- Certified Staff	Pupil- Administrator
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16.5		11.9	196.7
18.9		13.8	209.5

* Parental contact includes parent-teacher conferences, parental visits to school, school visits to home, telephone conversations, and written correspondence.

TEACHER INFORMATION (Full-Time Equivalents)

	White	Black	Hispanic	Asian/ Pacific Islander	Native American	Male	Female	Total Number
District	94.9	1.0	1.2	2.9	0.0	14.7	85.3	298
State	84.3	9.9	4.5	1.2	0.2	23.5	76.5	128,079

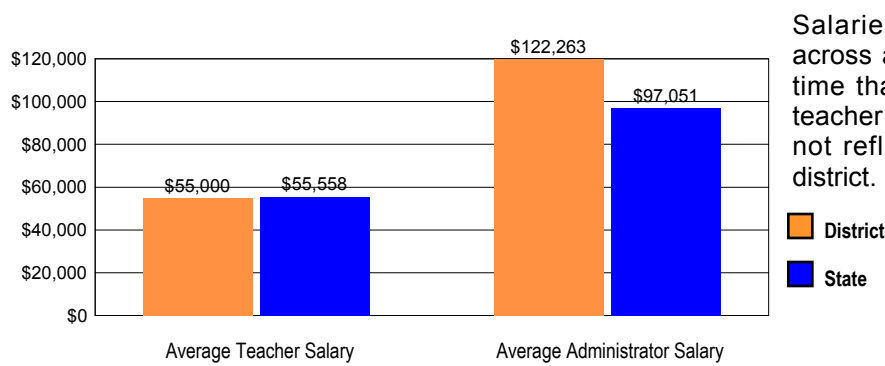
TEACHER INFORMATION (Continued)

	Average Teaching Experience (Years)	% of Teachers with Bachelor's Degrees	% of Teachers with Master's & Above	% of Teachers with Emergency or Provisional Credentials	% of Classes Not Taught by Highly Qualified Teachers
School	--	--	--	0.0	0.0
District	11.6	30.8	69.2	0.8	0.0
State	13.6	50.1	49.1	1.9	1.9

Some teacher/administrator data are not collected at the school level.

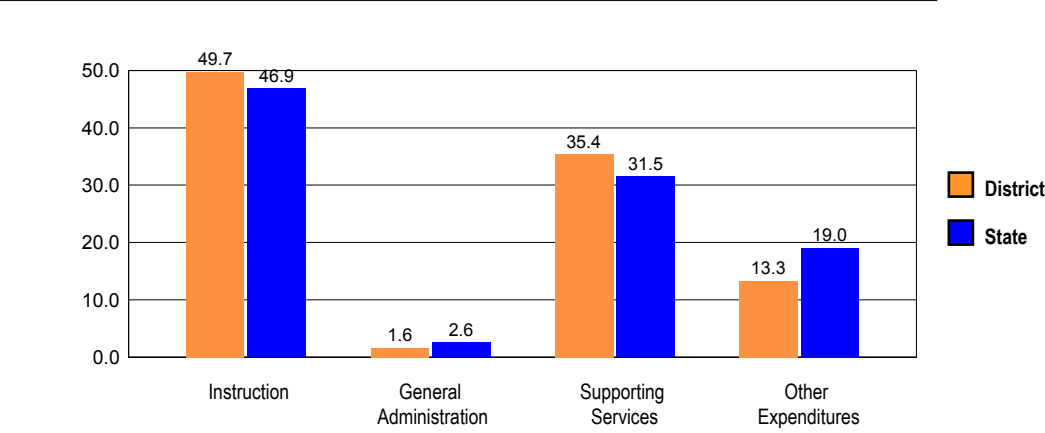
SCHOOL DISTRICT FINANCES

TEACHER/ADMINISTRATOR SALARIES (Full-Time Equivalents)



Salaries and counts of staff are summed across a district based on the percentage of time that each individual is employed as a teacher or an administrator and may or may not reflect the actual paid salaries for the district.

EXPENDITURE BY FUNCTION 2003-04 (Percentages)



REVENUE BY SOURCE 2003-04				EXPENDITURE BY FUND 2003-04			
	District	District %	State %		District	District %	State %
Local Property Taxes	\$34,471,787	78.2	57.0	Education	\$34,136,247	77.3	71.5
Other Local Funding	\$4,113,204	9.3	5.0	Operations & Maintenance	\$3,532,973	8.0	8.4
General State Aid	\$1,074,594	2.4	18.0	Transportation	\$2,060,935	4.7	3.6
Other State Funding	\$3,221,102	7.3	11.9	Bond and Interest	\$1,661,612	3.8	6.5
Federal Funding	\$1,186,652	2.7	8.0	Rent	\$0	0.0	0.0
TOTAL	\$44,067,339			Municipal Retirement/ Social Security	\$1,045,163	2.4	1.6
				Fire Prevention & Safety	\$162,759	0.4	0.9
				Site & Construction/ Capital Improvement	\$1,546,307	3.5	7.5
				TOTAL	\$44,145,996		

OTHER FINANCIAL INDICATORS				
	2002 Equalized Assessed Valuation per Pupil	2002 Total School Tax Rate per \$100	2003-04 Instructional Expenditure per Pupil	2003-04 Operating Expenditure per Pupil
District	\$361,784	2.51	\$6,122	\$10,763
State	**	**	\$5,216	\$8,786

** Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided.

Equalized assessed valuation includes all computed property values upon which a district's local tax rate is calculated.

Total school tax rate is a district's total tax rate as it appears on local property tax bills.

Instructional expenditure per pupil includes the direct costs of teaching pupils or the interaction between teachers and pupils.

Operating expenditure per pupil includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

PLANNED IMPROVEMENT FOR THE SCHOOL AND DISTRICT

This is the final section of the school report card in which your school and district provide information below on areas of success and areas for planned improvement based on your school's improvement plan.

(For report cards disseminated electronically, this information may be provided in a separate document due to differences in the software used. If you are unable to locate this document, please contact your local school or district office.)

**HENKING SCHOOL
PLAN FOR IMPROVEMENT
2005-2006**

As a school, we are dedicated to developing capable children, who want to succeed, can and do. Given the ever-changing needs and expectations of our society while facing a declining economical environment, the staff of Henking School strives to expand the curriculum to prepare our youngsters for the increasingly complex demands of a high-technology world. We are also working to nurture the children's development in the skills and understanding they need to work together as people – self-esteem, communication and conflict resolution.

The Henking School Improvement Plan is based on the needs of the children, our building goals, the Henking/Hoffman Local School Council goals, and the District 34 Board of Education's goals. Student achievement needs have been identified through the Illinois Snapshot of Early Literacy, Curriculum Based Measures, and teacher input.

Curriculum Based median scores are well above national norms for both first and second grade students for each benchmark assessment. Based on the CBM medians and using the DIBELS Benchmark Goals and Indicators of Risk standards at the end of the 2004-05 school year, only five percent of the first grade students fall into the "at risk" category for reading difficulties and ten percent fall into the category of "some risk" for reading difficulty. Eighty-five percent of first grade students are in the highest category. Using the same criteria, nine percent of second grade students fall into the "at risk" category for reading difficulties and nine percent fall into the category of "some risk" for reading difficulty. Eighty-two percent of second grade students are in the highest category.

To continue this positive trend in academic performance, the professional staff will continue to utilize the Koalaty Kid process for both professional and student improvement. Koalaty Kid is a student-centered approach to education that systematically applies the principles of total quality to the classroom and school management. The goal is to create an environment that fosters enthusiasm for learning, a sense of responsibility and healthy self-esteem, an aptitude for problem solving, and a habit of excellence in all children. Our staff will utilize the process to improve the effectiveness of our instructional practices in the area of vocabulary and to increase student achievement by learning and implementing the most effective elements of guided, shared and independent reading. Throughout the process, we will collect and utilize data to evaluate our progress.