

**LYON ELEM SCHOOL
GLENVIEW CCSD 34
GLENVIEW, ILLINOIS**



**ILLINOIS
SCHOOL
REPORT
CARD**

GRADES : PK K 1 2

State and federal laws require public school districts to release report cards to the public each year.

STUDENTS

RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION

	White	Black	Hispanic	Asian/ Pacific Islander	Native American	Multi racial /Ethnic	Low- Income Rate	Limited- English- Proficient Rate	High Sch. Dropout Rate	Chronic Truancy Rate	Mobility Rate	Attendance Rate	Total Enrollment
School	77.0	1.6	14.3	5.4	0.0	1.8	11.2	14.1		0.0	3.2	79.3	447
District	73.6	2.4	11.5	10.9	0.1	1.4	15.1	11.6		0.1	7.2	94.0	4,253
State	55.7	19.9	18.7	3.8	0.2	1.8	40.0	6.6		2.2	16.0	94.0	2,075,277

Low-income students come from families receiving public aid; live in institutions for neglected or delinquent children; are supported in foster homes with public funds; or are eligible to receive free or reduced-price lunches.

Limited-English-proficient students are those students eligible for transitional bilingual programs.

Mobility rate is based on the number of times students enroll in or leave a school during the school year.

Chronic truants are students who are absent from school without valid cause for 18 or more of the last 180 school days.

INSTRUCTIONAL SETTING

PARENTAL CONTACT*

	Percent
School	100.0
District	99.7
State	96.6

STUDENT-TO-STAFF RATIOS

	Pupil- Teacher Elementary	Pupil- Teacher Secondary	Pupil- Certified Staff	Pupil- Administrator
School	--	--	--	--
District	16.6		11.9	202.5
State	19.1		13.9	221.9

* Parental contact includes parent-teacher conferences, parental visits to school, school visits to home, telephone conversations, and written correspondence.

AVERAGE CLASS SIZE (as of the first school day in May)

Grades	K	1	2	3	4	5	6	7	8	9 - 12
School	20.9	21.5	23.7							
District	20.2	22.8	23.8							
State	20.9	21.5	21.6							

TEACHER INFORMATION (Full-Time Equivalents)

	White	Black	Hispanic	Asian/ Pacific Islander	Native American	Male	Female	Total Number
District	95.8	1.0	0.5	2.7	0.0	14.3	85.7	305
State	84.9	9.2	4.6	1.2	0.2	23.1	76.9	127,010

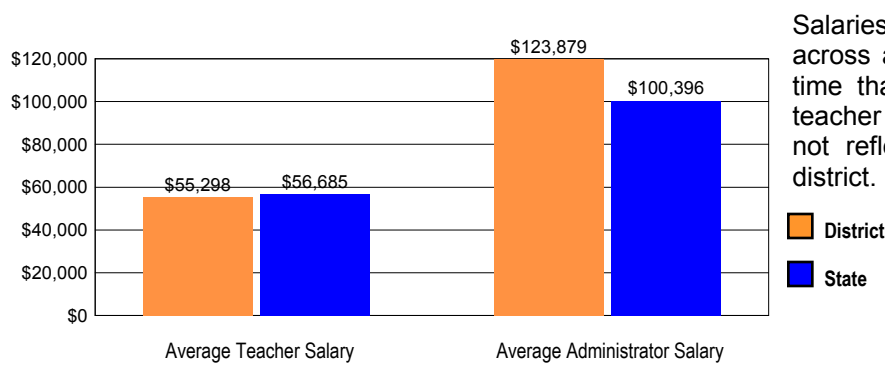
TEACHER INFORMATION (Continued)

	Average Teaching Experience (Years)	% of Teachers with Bachelor's Degrees	% of Teachers with Master's & Above	% of Teachers with Emergency or Provisional Credentials	% of Classes Not Taught by Highly Qualified Teachers
School	--	--	--	0.0	0.0
District	11.0	29.5	70.5	0.7	0.0
State	13.0	49.3	50.6	1.6	1.4

Some teacher/administrator data are not collected at the school level.

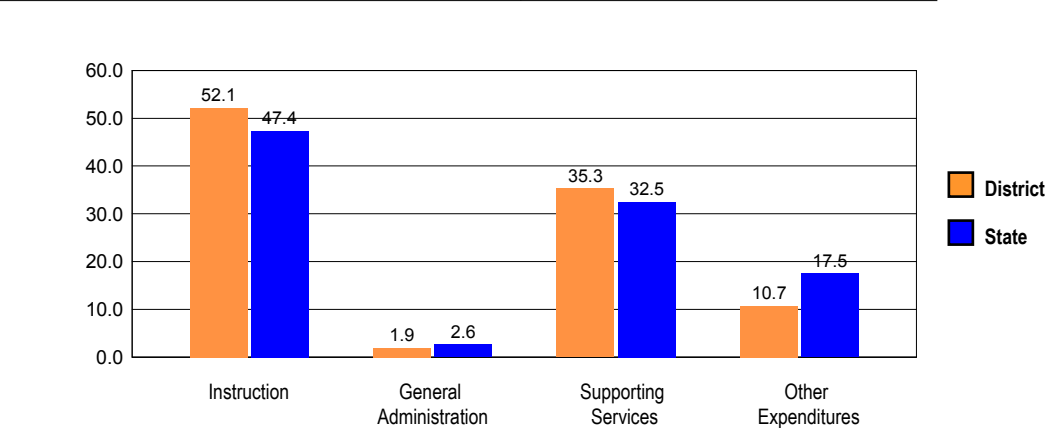
SCHOOL DISTRICT FINANCES

TEACHER/ADMINISTRATOR SALARIES (Full-Time Equivalents)



Salaries and counts of staff are summed across a district based on the percentage of time that each individual is employed as a teacher or an administrator and may or may not reflect the actual paid salaries for the district.

EXPENDITURE BY FUNCTION 2004-05 (Percentages)



REVENUE BY SOURCE 2004-05				EXPENDITURE BY FUND 2004-05			
	District	District %	State %		District	District %	State %
Local Property Taxes	\$32,606,994	75.6	58.2	Education	\$36,299,020	80.2	72.2
Other Local Funding	\$5,395,711	12.5	5.1	Operations & Maintenance	\$3,557,908	7.9	8.4
General State Aid	\$1,152,192	2.7	18.5	Transportation	\$2,233,658	4.9	3.6
Other State Funding	\$2,823,327	6.5	10.1	Bond and Interest	\$1,562,699	3.5	6.6
Federal Funding	\$1,159,362	2.7	8.1	Rent	\$0	0.0	0.0
TOTAL	\$43,137,586			Municipal Retirement/ Social Security	\$1,137,653	2.5	1.7
				Fire Prevention & Safety	\$449,181	1.0	1.1
				Site & Construction/ Capital Improvement	\$0	0.0	6.5
				TOTAL	\$45,240,119		

OTHER FINANCIAL INDICATORS				
	2003 Equalized Assessed Valuation per Pupil	2003 Total School Tax Rate per \$100	2004-05 Instructional Expenditure per Pupil	2004-05 Operating Expenditure per Pupil
District	\$361,238	2.55	\$6,477	\$11,240
State	**	**	\$5,366	\$9,099

** Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided.

Equalized assessed valuation includes all computed property values upon which a district's local tax rate is calculated.

Total school tax rate is a district's total tax rate as it appears on local property tax bills.

Instructional expenditure per pupil includes the direct costs of teaching pupils or the interaction between teachers and pupils.

Operating expenditure per pupil includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

PLANNED IMPROVEMENT FOR THE SCHOOL AND DISTRICT

This is the final section of the school report card in which your school and district provide information below on areas of success and areas for planned improvement based on your school's improvement plan.

(For report cards disseminated electronically, this information may be provided in a separate document due to differences in the software used. If you are unable to locate this document, please contact your local school or district office.)

Please turn to the next page for Lyon School's School Improvement Plan.

Lyon

Lyon School has a proud history of success with students, dedicated and talented staff members, and a supportive parent community. In an effort to build upon this past success, Lyon School improvement efforts for 2006-2007 will focus on increasing individual student growth in Reading by implementing a highly effective Balanced Literacy model and by increasing staff interdependence. Both of these goals, as described in the table below, are in alignment with goals articulated by the District 34 Strategic Plan and with professional development efforts across the Glenview Schools. This alignment and consistency of focus will help to leverage resources at the school and district level.

GOAL 1:	In order to ensure a healthy, nurturing and empowering learning community, we will improve the level of interdependence among Lyon School staff members.
Rationale	<ul style="list-style-type: none"> • This will fulfill an expressed need by staff members to build upon the contributions of a high quality staff through greater collaboration, teaming and interdependence. • This aligns with the District 34 strategic plan.
Strategies/Activities	<p>Implement the Professional Learning Community concept at Lyon School.</p> <ul style="list-style-type: none"> • Develop a common understanding of Professional Learning Communities and how it pertains to increased collaboration at Lyon School. • Implement structures that facilitate collaboration at various team meetings (e.g., grade level, Fine Arts, PST, problem-solving, etc.). • Enhance staff knowledge and skill in implementing the Problem-Solving process.
GOAL 2:	To ensure student progress, we will increase the number of students meeting and exceeding their growth goals in reading as measured by achievement indicators.
Rationale	<ul style="list-style-type: none"> • This aligns with the District 34 strategic plan. • This aligns with the District 34 implementation of a Balanced Literacy model.
Strategies/Activities	<p>Implement a Balanced Literacy model across grade levels.</p> <ul style="list-style-type: none"> • Refine and improve Shared and Independent Reading practices. • Develop staff understanding and implementation of Guided Reading.