

**HENKING ELEM SCHOOL  
GLENVIEW CCSD 34  
GLENVIEW, ILLINOIS**



**ILLINOIS  
SCHOOL  
REPORT  
CARD**

**GRADES : PK K 1 2**

State and federal laws require public school districts to release report cards to the public each year.

**STUDENTS**

| RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION |       |       |          |                               |                    |                            |                        |  |                              |                            |                  |                    |                     |
|--|-------|-------|----------|-------------------------------|--------------------|----------------------------|------------------------|--|------------------------------|----------------------------|------------------|--------------------|---------------------|
|  | White | Black | Hispanic | Asian/<br>Pacific<br>Islander | Native<br>American | Multi<br>racial<br>/Ethnic | Low-<br>Income<br>Rate | Limited-<br>English-<br>Proficient<br>Rate | High Sch.<br>Dropout<br>Rate | Chronic<br>Truancy<br>Rate | Mobility<br>Rate | Attendance<br>Rate | Total<br>Enrollment |
| <b>School</b>                                  | 70.7  | 1.4   | 15.1     | 9.7                           | 0.0                | 3.1                        | 16.9                   | 0.0  |                              | 0.0                        | 7.1              | 96.1               | 516                 |
| <b>District</b>                                | 73.3  | 1.9   | 10.9     | 11.4                          | 0.1                | 2.3                        | 14.7                   | 0.0  |                              | 0.1                        | 5.4              | 96.1               | 4,201               |
| <b>State</b>                                   | 54.9  | 19.6  | 19.3     | 3.8                           | 0.2                | 2.2                        | 40.9                   | 7.2  |                              | 2.5                        | 15.2             | 93.7               | 2,077,856           |

**Low-income** students come from families receiving public aid; live in institutions for neglected or delinquent children; are supported in foster homes with public funds; or are eligible to receive free or reduced-price lunches.

**Limited-English-proficient** students are those students eligible for transitional bilingual programs.  
**Mobility rate** is based on the number of times students enroll in or leave a school during the school year.  
**Chronic truants** are students who are absent from school without valid cause for 18 or more of the last 180 school days.

**INSTRUCTIONAL SETTING**

| PARENTAL CONTACT* |         | STUDENT-TO-STAFF RATIOS         |                                |                              |                         |
|-------------------|---------|---------------------------------|--------------------------------|------------------------------|-------------------------|
|                   | Percent | Pupil-<br>Teacher<br>Elementary | Pupil-<br>Teacher<br>Secondary | Pupil-<br>Certified<br>Staff | Pupil-<br>Administrator |
| <b>School</b>     | 99.2    | --                              | --                             | --                           | --                      |
| <b>District</b>   | 99.4    | 16.6                            |                                | 11.8                         | 210.1                   |
| <b>State</b>      | 96.1    | 18.8                            |                                | 13.9                         | 230.6                   |

\* Parental contact includes parent-teacher conferences, parental visits to school, school visits to home, telephone conversations, and written correspondence.

| AVERAGE CLASS SIZE (as of the first school day in May) |      |      |      |   |   |   |   |   |   |        |
|--|------|------|------|---|---|---|---|---|---|--------|
| Grades   | K    | 1    | 2    | 3 | 4 | 5 | 6 | 7 | 8 | 9 - 12 |
| <b>School</b>  | 21.0 | 22.5 | 23.1 |   |   |   |   |   |   |        |
| <b>District</b>  | 20.9 | 23.0 | 22.3 |   |   |   |   |   |   |        |
| <b>State</b>   | 20.9 | 21.0 | 21.3 |   |   |   |   |   |   |        |

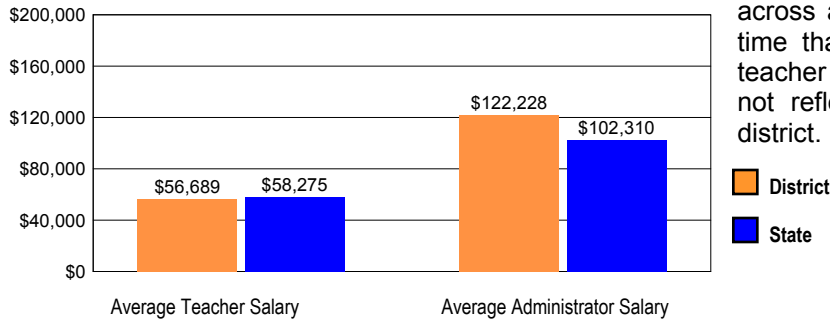
| TEACHER INFORMATION (Full-Time Equivalents) |       |       |          |                               |                    |      |        |                 |
|---|-------|-------|----------|-------------------------------|--------------------|------|--------|-----------------|
|   | White | Black | Hispanic | Asian/<br>Pacific<br>Islander | Native<br>American | Male | Female | Total<br>Number |
| <b>District</b>                             | 95.3  | 1.0   | 0.9      | 2.8                           | 0.0                | 14.4 | 85.6   | 288             |
| <b>State</b>                                | 85.1  | 8.8   | 4.6      | 1.2                           | 0.2                | 23.0 | 77.0   | 127,010         |

| TEACHER INFORMATION ( Continued ) |                                     |                                       |                                     |   |  |
|-----------------------------------|-------------------------------------|---------------------------------------|-------------------------------------|---|--|
|                                   | Average Teaching Experience (Years) | % of Teachers with Bachelor's Degrees | % of Teachers with Master's & Above | % of Teachers with Emergency or Provisional Credentials | % of Classes Not Taught by Highly Qualified Teachers |
| School                            | --                                  | --                                    | --                                  | 0.0   | 0.0  |
| District                          | 11.1                                | 26.3                                  | 73.7                                | 1.7   | 0.0  |
| State                             | 12.9                                | 47.6                                  | 52.3                                | 1.5   | 3.2  |

Some teacher/administrator data are not collected at the school level.

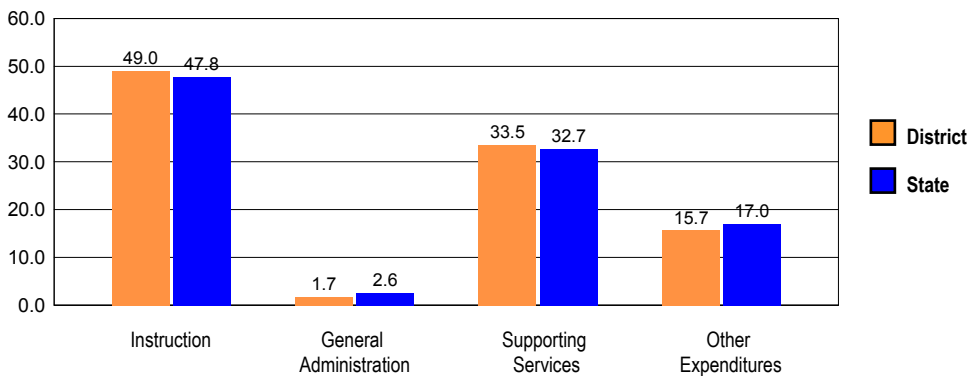
## SCHOOL DISTRICT FINANCES

### TEACHER/ADMINISTRATOR SALARIES (Full-Time Equivalents)



Salaries and counts of staff are summed across a district based on the percentage of time that each individual is employed as a teacher or an administrator and may or may not reflect the actual paid salaries for the district.

### EXPENDITURE BY FUNCTION 2005-06 (Percentages)



| REVENUE BY SOURCE 2005-06 |              |            |         | EXPENDITURE BY FUND 2005-06                 |              |            |         |
|---------------------------|--------------|------------|---------|---|--------------|------------|---------|
|                           | District     | District % | State % |   | District     | District % | State % |
| Local Property Taxes      | \$41,126,905 | 83.2       | 58.8    | Education                                   | \$38,445,226 | 75.7       | 73.0    |
| Other Local Funding       | \$3,131,698  | 6.3        | 6.0     | Operations & Maintenance                    | \$3,629,847  | 7.1        | 8.6     |
| General State Aid         | \$1,220,647  | 2.5        | 18.2    | Transportation                              | \$2,283,584  | 4.5        | 3.9     |
| Other State Funding       | \$2,532,663  | 5.1        | 9.3     | Bond and Interest                           | \$3,610,240  | 7.1        | 6.2     |
| Federal Funding           | \$1,431,925  | 2.9        | 7.7     | Rent  | \$0          | 0.0        | 0.0     |
| TOTAL                     | \$49,443,838 |            |         | Municipal Retirement/<br>Social Security    | \$1,241,906  | 2.4        | 1.8     |
|                           |              |            |         | Fire Prevention & Safety                    | \$1,587,665  | 3.1        | 1.1     |
|                           |              |            |         | Site & Construction/<br>Capital Improvement | \$0          | 0.0        | 5.4     |
|                           |              |            |         | TOTAL                                       | \$50,798,468 |            |         |

| OTHER FINANCIAL INDICATORS |   |  |   |   |
|----------------------------|---|--|---|---|
|                            | 2004 Equalized<br>Assessed Valuation<br>per Pupil | 2004 Total School<br>Tax Rate<br>per \$100 | 2005-06 Instructional<br>Expenditure<br>per Pupil | 2005-06 Operating<br>Expenditure<br>per Pupil |
| District                   | \$419,470   | 2.33                                       | \$6,658   | \$11,539                                      |
| State                      | **  | **   | \$5,567   | \$9,488                                       |

\*\* Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided.

**Equalized assessed valuation** includes all computed property values upon which a district's local tax rate is calculated.

**Total school tax rate** is a district's total tax rate as it appears on local property tax bills.

**Instructional expenditure per pupil** includes the direct costs of teaching pupils or the interaction between teachers and pupils.

**Operating expenditure per pupil** includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

## 2007 ADEQUATE YEARLY PROGRESS (AYP) Status Report

|   |     |   |    |
|---|-----|---|----|
| Is this school making Adequate Yearly Progress (AYP)? | Yes | Has this school been identified for School Improvement according to the AYP specifications of the federal No Child Left Behind Act? | No |
| Is this school making AYP in Reading?                 | Yes | 2007-08 Federal Improvement Status  |    |
| Is this school making AYP in Mathematics?             | Yes | 2007-08 State Improvement Status  |    |

|                                   | Percent Tested on State Tests |         |             |         | Percent Meeting/Exceeding Standards * |                       |         |             |                       |         | Other Indicators |         |                 |         |
|-----------------------------------|-------------------------------|---------|-------------|---------|---------------------------------------|-----------------------|---------|-------------|-----------------------|---------|------------------|---------|-----------------|---------|
|                                   | Reading                       |         | Mathematics |         | Reading                               |                       |         | Mathematics |                       |         | Attendance Rate  |         | Graduation Rate |         |
|                                   | %                             | Met AYP | %           | Met AYP | %                                     | Safe Harbor Target ** | Met AYP | %           | Safe Harbor Target ** | Met AYP | %                | Met AYP | %               | Met AYP |
| <b>State AYP Minimum Target</b>   | 95.0                          |         | 95.0        |         | 55.0                                  |                       |         | 55.0        |                       |         | 90.0             |         | 72.0            |         |
| <b>All</b>                        | 100.0                         | Yes     | 100.0       | Yes     | 89.3                                  |                       | Yes     | 96.2        |                       | Yes     | 96.1             | Yes     |                 |         |
| <b>White</b>                      | 100.0                         | Yes     | 100.0       | Yes     | 89.6                                  |                       | Yes     | 97.6        |                       | Yes     |                  |         |                 |         |
| <b>Black</b>                      |                               |         |             |         |                                       |                       |         |             |                       |         |                  |         |                 |         |
| <b>Hispanic</b>                   |                               |         |             |         |                                       |                       |         |             |                       |         |                  |         |                 |         |
| <b>Asian/Pacific Islander</b>     |                               |         |             |         |                                       |                       |         |             |                       |         |                  |         |                 |         |
| <b>Native American</b>            |                               |         |             |         |                                       |                       |         |             |                       |         |                  |         |                 |         |
| <b>Multiracial /Ethnic</b>        |                               |         |             |         |                                       |                       |         |             |                       |         |                  |         |                 |         |
| <b>LEP</b>                        |                               |         |             |         |                                       |                       |         |             |                       |         |                  |         |                 |         |
| <b>Students with Disabilities</b> |                               |         |             |         |                                       |                       |         |             |                       |         |                  |         |                 |         |
| <b>Economically Disadvantaged</b> |                               |         |             |         |                                       |                       |         |             |                       |         |                  |         |                 |         |

**Four Conditions Are Required For Making Adequate Yearly Progress (AYP):**

1. At least 95% tested in reading and mathematics for every student group. If the current year participation rate is less than 95%, this condition may be met if the average of the current and preceding year rates is at least 95%, or if the average of the current and two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% and yet this school makes AYP, it means that the 95% condition was met by averaging.
2. At least 55.0% meeting/exceeding standards in reading and mathematics for every group. For any group with less than 55.0% meeting/exceeding standards, a 95% confidence interval was applied. Subgroups may meet this condition through Safe Harbor provisions. \*\*\*
3. For schools not making AYP solely because the IEP group fails to have 55.0% meeting/exceeding standards, 14% may be added to this variable in accordance with the federal 2% flexibility provision.
4. At least 90% attendance rate for non-high schools and at least 72% graduation rate for high schools.

\* Includes only students enrolled as of 05/01/2006.

\*\* Safe Harbor Targets of 55.0% or above are not printed.

\*\*\* Subgroups with fewer than 45 students are not reported. Safe Harbor only applies to subgroups of 45 or more. In order for Safe Harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high schools and graduation rate for high schools) for the subgroup. For subgroups that do not meet their Safe Harbor Targets, a 75% confidence interval is applied. Safe Harbor allows schools an alternate method to meet subgroup minimum targets on achievement.