

District 34 Learning Process

How We Ensure All Students Learn

ESSENTIAL QUESTION 1

What Should Students Know and Be Able to Do?

DANIELSON DOMAINS 1, 4

- 1 Planning and Preparation
- 4 Professional Responsibilities

TOOLS AND PROCESSES

- Curriculum Maps
- Learning Targets
- Essential Outcomes
- Teams (PLCs) translate and define essential outcomes

INSTRUCTIONAL RESOURCES

- Content Resources

ASSESSMENT FOR LEARNING

- 1 Provide students with a clear and understandable vision of the learning target.
- 2 Use examples and models of strong and weak work.

ESSENTIAL QUESTION 2

How Will We Know They Are Learning?

DANIELSON DOMAINS 1, 3, 4

- 1 Planning and Preparation
- 3 Instruction
- 4 Professional Responsibilities

TOOLS AND PROCESSES

- Common Assessments
- Develop activities and assessments aligned to Knowledge, Reasoning, Skills, and Products
- Data Analysis: Teachers and Students (Rtl)
- Progress Monitoring (Rtl)

INSTRUCTIONAL RESOURCES

- Assessment Resources

ASSESSMENT FOR LEARNING

- 3 Offer regular descriptive feedback
- 4 Teach students to self-assess and set goals

ESSENTIAL QUESTIONS 3 AND 4

**What Will We Do When They Have Not?
What Will We Do When They Have?**

DANIELSON DOMAINS 1, 2, 3, 4

- 1 Planning and Preparation
- 2 Classroom Environment
- 3 Instruction
- 4 Professional Responsibilities

TOOLS AND PROCESSES

- Differentiation (Rtl) by content, process, product, readiness, interest and learning styles
- Interventions (Rtl)

INSTRUCTIONAL RESOURCES

- Research Based Strategies and Resources

ASSESSMENT FOR LEARNING

- 5 Design lessons to focus on one learning target or aspect of quality at a time
- 6 Teach students focused revision
- 7 Engage students in self-reflection and let them keep track of and share their learning