

Facilities Committee Report 2011-12

Temporary Classroom Consideration Guidelines

□ Charge:

- To develop a set of consideration guidelines regarding the use of temporary structures to help inform future decisions about whether and under what circumstances to use portable space.

Facilities Committee Members 2011-12

- Diane Abram- Teacher
- Sam Ach- BOE
- Kathryn Baumgartner- Teacher
- Amy Chun- Teacher
- Madeline Collins- Teacher
- Ellen Fagerburg- Wesley
- Cathy Friedenger- Parent
- Valerie Golden- Community Rep
- Gerald Hill- Superintendent
- Judy Jedlink- Teacher
- Stewart Jester-Parent
- Jason Kaiz- Assistant Principal
- Alex Kamilewicz- Community Rep
- Katherine Leckenby- Teacher
- Bob Lanzerotti- Dir. of Facilities / Chairperson
- Mike Nicholson- Deputy Superintendent
- Ivy Sukenik- Principal
- Mary Werling- Asst. Superintendent of Business
- Rob Conner- Admin Ast. Support
- Melanie Walstrom- Admin Ast. Support

Rationale for Portable Facility Usage

Portable Facilities (“Portables” or “Mobiles”) are factory-built, transportable structures that can be used as instructional space or for other purposes.

Circumstances to consider:

- Insufficient time to construct permanent space
- Land-locked/constrained and cannot support a cost-effective permanent addition
- Enrollment projections indicate a temporary or uncertain timeframe of need
- District lacks the bonding capacity or other funds

District #34 Experiences

- Portables can:
 - Provide an alternative instructional environment for students and teachers.
 - Be utilized as general education rooms, specialized instruction, meeting spaces or offices.
 - Create indirect instructional impacts and associated mitigation expenses.
 - Have limited use if the permanent facility's "common space" cannot effectively accommodate the added students.

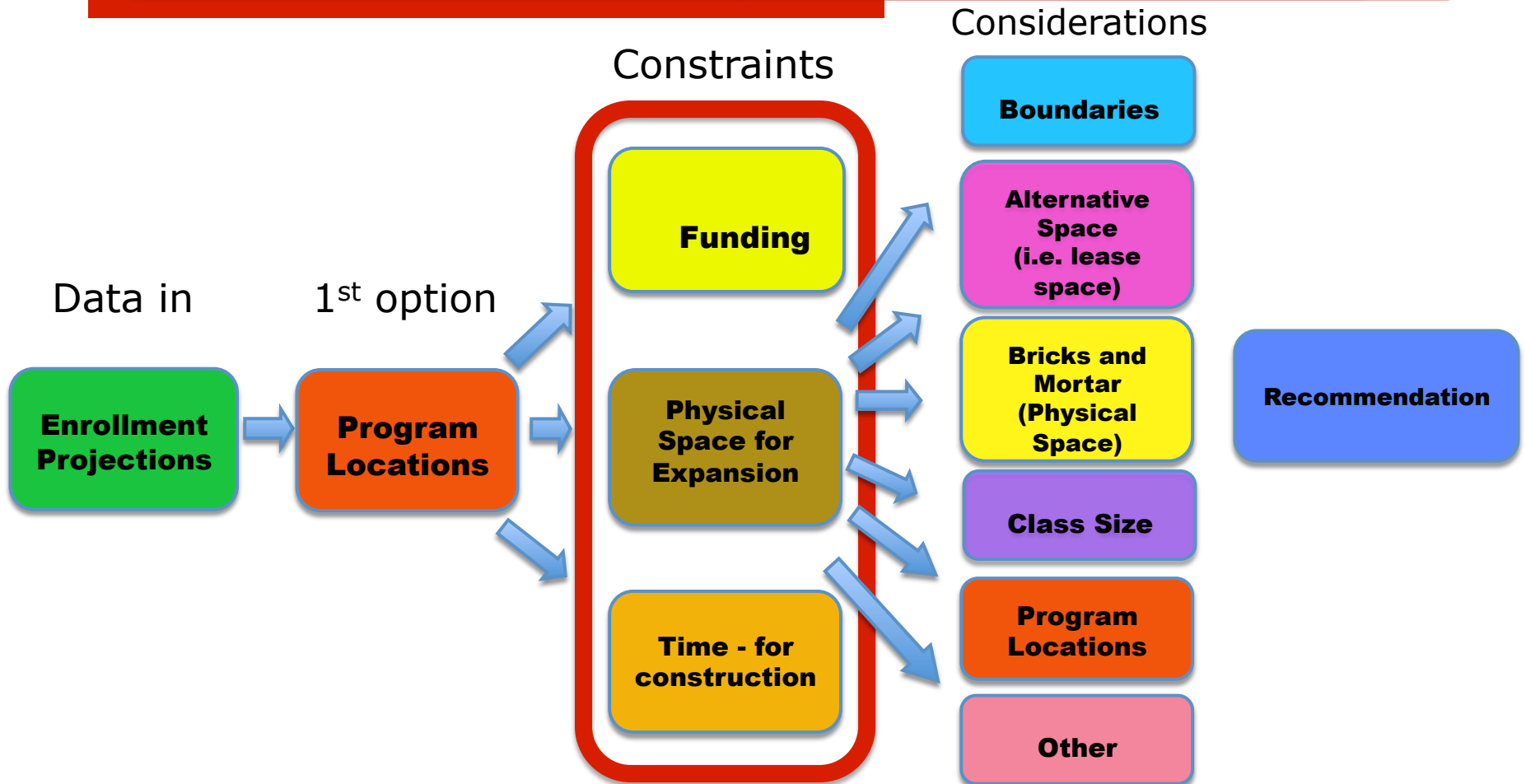
Deployment Model

- ❑ Strives to focus and efficiently use precious community resources needed to support our instructional program.

- ❑ Looks at a multitude of factors for consideration before deploying portables or relocating existing units.

Decision Model

Strategic Plan



Annual Recommendations

- ❑ Fall of each year, Enrollment Projections are distributed to Facilities Committee.

- ❑ Facilities Committee would apply the decision model steps, as outlined, and make recommendations to Cabinet prior to January Planning Meetings.

- ❑ The decision model would be utilized on existing structures annually.

Portable Facilities Cost Analysis

- Some of the more obvious costs of adding portable facilities at a school location include:
 - Design, engineering, and permitting costs
 - Land acquisition costs (if applicable)
 - Site preparation costs/restoration costs
 - Structure purchase/lease costs

Portable Structure Cost Analysis

Total Cost of Ownership

\$320,520 - \$332,280

Total Lease Cost

\$313,464 - 325,224 (5 yrs)

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| <ul style="list-style-type: none"> □ Unit price range for one double wide portable <ul style="list-style-type: none"> ■ \$166,600 - \$176,400
 □ Additional costs for both options: <ul style="list-style-type: none"> ■ Permits, MEP, Security, etc. ■ \$100,500 ■ Plus 20% A/E fees on sub total | <ul style="list-style-type: none"> □ Unit leasing range for one double wide portable <ul style="list-style-type: none"> ■ \$219,384 - \$231,144 <ul style="list-style-type: none"> □ (1st yr) ■ ~\$94,080 □ (yrs 2 thru 5) |
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Bricks/Mortar Cost Analysis

- An estimated cost of \$250,000 per classroom.

- The total square footage of a four-classroom addition at Henking would be 5,000 gross square feet including required circulation space.
 - The total estimated project cost (including Architect/Engineer fees) = \$1.2 million
 - The total per square foot cost would be \$240sq./ft.

Cost comparison

	Bricks and Mortar	Purchase of Portables	5 Year Portable Lease
Sq/ft cost	\$240	\$164 - \$170	\$160 - \$166
1,960 sq/ft	\$470,400	\$320,520 - \$332,280	\$313,464 - \$325,224
5,000 sq/ft	\$1.2 million	\$820,000 - \$850,000	\$800,000 - \$830,000

Thank You

Are there any questions for myself or other committee members present?