



Gifted Enrichment Program



GLENVIEW 34
SCHOOL DISTRICT

Primary Service Delivery

- ◆ In grades K through 2, all students and classroom teachers benefit from the services of half time gifted enrichment teachers
- ◆ Consultation and collaboration between the enrichment teacher and the classroom teacher is ongoing in order to provide differentiation strategies for high ability students
- ◆ In addition, the enrichment teacher provides whole class or flexible pull-out language arts instruction based on need

Eligibility

- ◆ Students are considered for eligibility in the latter part of 3rd grade or upon parent or teacher request after 3rd grade
- ◆ Identification is a combination of parent and teacher feedback, NWEA test scores and the Cognitive Skills Index (CSI) score, with students earning the highest compiled scores undergoing individualized testing by a school psychologist to determine eligibility and tier placement



Three Tiers to Gifted/Enrichment

After testing by school psychologists, students are placed into the following groups:

- ◆ 3% of students receive direct and consistent services and are seen regularly by the Gifted/Enrichment teacher
- ◆ 4–15% of students also receive occasional pull-out services or are provided service within the regular classroom through co-planning, co-teaching, or consultation
- ◆ Students not formally identified may be flexed into the program on a unit-to-unit basis

Intermediate Service Delivery

3% of Students

The Gifted/Enrichment Resource Teacher will:

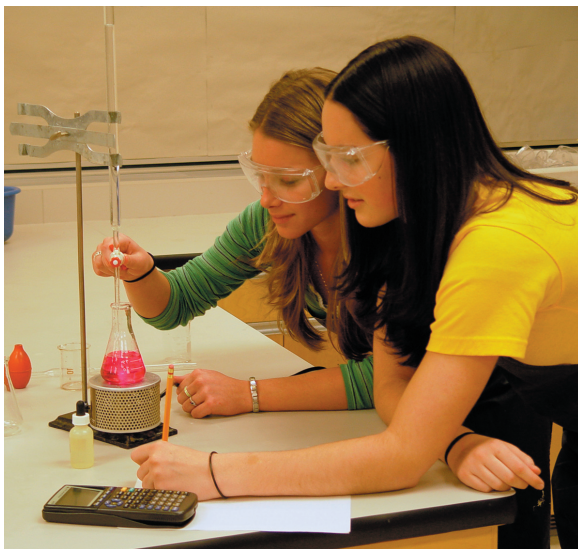
- ◆ Provide consistent Reading/Language Arts instruction in a predominantly pull-out model
- ◆ Instruct in the classroom based on need (co-teach, small groups, etc.)
- ◆ Consult with and provide materials to the classroom teacher for differentiation strategies across the curriculum
- ◆ Assist in providing enrichment and thinking skills for all students

4–15% of Students

The Gifted/Enrichment Resource Teacher will:

- ◆ Pull out from the regular classroom occasionally
- ◆ Instruct in the classroom based on need (co-teach, small groups, etc.)
- ◆ Consult with and provide materials to the classroom teacher for differentiation strategies across the curriculum
- ◆ Assist in providing enrichment and thinking skills for all students





Middle School Service Delivery

3% of Students

The Gifted/Enrichment Resource Teacher will:

- ◆ Provide Reading/Language Arts in a pull-out model at least half of the time
- ◆ Instruct within the regular classroom based on need (co-teaching, small groups, etc.)
- ◆ Consult with and provide materials to classroom teacher/team for differentiation strategies across the curriculum

4–15% of Students

The Gifted/Enrichment Resource Teacher will:

- ◆ Pull out from the regular classroom decided on a unit-to-unit basis
- ◆ Provide instruction within the regular classroom based on need (co-teaching, small groups, etc.)
- ◆ Consult with and provide materials to the classroom teacher for differentiation strategies across the curriculum



Internet Links for Parents

Illinois Association of Gifted Children

www.iagcgifted.org

National Association for Gifted Children

www.nagc.org

**The Rhode Island State Advisory
on Gifted and Talented Education**

www.ri.net/gifted_talented/parents.html

**Hoagies' Gifted Education Page,
the all-things-gifted resource**

www.hoagiesgifted.org/index.htm

**Online Bookstore –
special section for Gifted Children**

www.just-for-kids.com

**The National Foundation
for Gifted and Creative Children**

www.nfgcc.org

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Our Mission

Recognizing the needs of each child
and believing all children can learn,
the mission of Glenview School District 34
is to empower children
to be responsible learners and decision makers
in a changing society.