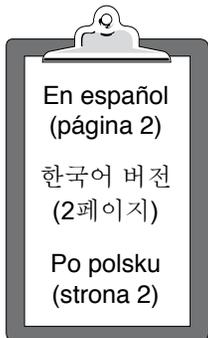


Community Asked to Take Our Survey



district's attendance boundaries.

Glenview School District 34 is interested in learning more about community impressions and opinions. In an effort to gather that information, a community survey has been developed which is open to parents and community members 18 and older living in the

The survey questions range from perceptions of the school district quality, district communications, and how resources are utilized.

The survey should take no more than 15 minutes to complete. The responses are limited to one per household. The survey will be open until October 30.

The survey link is on the front page of the District 34 website at www.glenview34.org. The results will be shared with the Board of Education and community in December.

Brett Clark, Executive Director of Communications, is the main contact for this story. If you have questions or comments, he can be reached at bclark@glenview34.org or 847-486-7861.

Parents Invited to Free Seminar



Parents in Partnership, a free parenting seminar, is designed to provide tips and strategies to assist parents with the challenging job of raising children.

The seminar is free to any parent living in Glenview area and will be held at 8 a.m. on Saturday, November 16 at Attea Middle School, 2500 Chestnut Avenue. A continental breakfast will be provided free of charge to all attendees.

The Keys to Being a Successful Parent

This year's theme is "What All Children Want Their Parents To Know: Keys To Being A Successful Parent."

Following a general session to start the day, attendees will have the opportunity to attend breakout presentations from a list of approximately 30 sessions. There will be a wide range of offerings for parents of children birth through 8th grade. Those sessions are led by educational and parenting experts. A listing of all sessions is available on the District 34 website at www.glenview34.org.

Mark Walther, Principal at Hoffman School, is the contact for this story. He can be reached at mwalther@glenview34.org or 847-998-5040.

Se invita a la comunidad a contestar nuestra encuesta

El Distrito Escolar 34 de Glenview está interesado en conocer las impresiones y las opiniones de la comunidad. A fin de obtener esta información, se preparó una encuesta para los padres de familia y los miembros de la comunidad de 18 años y más que viven dentro de los límites de asistencia del distrito. La encuesta se ha traducido al español.

Las preguntas de la encuesta varían, como la idea que se tiene sobre la calidad del distrito escolar, las comunicaciones del distrito, y la manera en que se utilizan los recursos.

La contestación de la encuesta no debe requerir más de 15 minutos. Las encuestas están limitadas a una por familia. La encuesta estará disponible hasta el 30 de octubre.

El enlace a la encuesta se encuentra en la primera página del sitio web del Distrito 34, www.glenview34.org. Los resultados se compartirán con la Junta de Educación y con la comunidad.

설문조사를 수행하도록 초대된 커뮤니티

Glenview School District 34는 커뮤니티의 인상 및 여러분의 의견에 대해 자세히 알아보하고자 합니다. 해당 정보를 수집하기 위한 노력의 일환으로 지구의 입학 대상 경계에 살고 있는 학부모 및 18세 이상의 커뮤니티 멤버들을 대상으로 커뮤니티 설문조사가 만들어졌습니다. 설문조사는 한국어로 번역되었습니다.

설문조사의 범위는 지역 학교의 웰리티에서부터 지역의 의사소통 및 리소스 활용 방안까지입니다.

설문조사는 작성하는데 15분 이상 걸려서는 안 됩니다. 응답지는 가구당 하나로 제한되어 있습니다. 설문조사는 10월 30일부터 시행됩니다.

설문 조사 링크는 District 34 웹사이트의 메인 페이지 www.glenview34.org 에 있습니다. 조사 결과는 교육 위원회 및 커뮤니티와 공유하게 됩니다.

Zachęcamy członków społeczności do wypełnienia naszej ankiety

Dystrykt Szkolny 34 Glenview jest zainteresowany wrażeniami i opiniami członków społeczności. W celu zebrania tych informacji opracowano ankietę dla społeczności, w której uczestniczyć mogą rodzice i członkowie społeczności, mający 18 lat lub więcej i mieszkający w granicach dystryktu. Ankieta została przetłumaczona na język polski.

Pytania zawarte w ankiecie dotyczą takich kwestii, jak odczucia co do jakości dystryktu szkolnego, komunikacji z dystryktem i sposobu wykorzystywania zasobów.

Czas wypełniania ankiety nie powinien przekroczyć 15 minut. Możliwość udzielania odpowiedzi ograniczono do jednej ankiety na gospodarstwo domowe. Ankieta będzie otwarta do 30 października.

Odsyłacz do ankiety znajduje się na stronie głównej witryny Dystryktu 34 pod adresem www.glenview34.org. Wyniki ankiety zostaną udostępnione Kuratorium Oświaty i społeczności.

Board Adopts Nearly Balanced Budget

The Glenview School District 34 Board of Education recently approved the 2013–14 budget, which projects a nearly balanced operational budget following a concerted effort over the past several years by the Board to align expenditures with revenues.

The District is projected to spend \$69.5 million, while revenues are expected to be at \$68.6 million. The overall budget would have been balanced had it not been for several one-time cost expenditures, which include \$300,000 for facilities projects that were delayed from last year's budget, \$354,000 for safety and security expenses, and \$828,000 of debt payments, where reserve funds will be used. The use of the \$828,000 will reduce the debt levy amount for a \$5 million bond issue to \$4.2 million. That money will be utilized for needed facilities projects. The facility projects have been approved by the Board, however, the bond issue requires further action.

Aligning Expenditures with Revenues

During the 2012–13 school year, the budget was reduced by \$1.8 million to help avoid projected deficit spending. More than half

the reductions were non-personnel related, including a reduction in the use of substitute teachers and reducing school and central office budgets. Additionally, there were reductions in staff, increases in class size, and middle school schedule restructuring.

School district revenue increases are based mainly on the Consumer Price Index (CPI). Any additional property tax funding from the prior year is limited to 5% or CPI, whichever is lower.

Raises Tied to Consumer Price Index

To help keep expenditures in line with revenues, the most recent contracts signed with teachers and support staff tie raises to the Consumer Price Index (CPI). Additionally, raises for administrators this year are tied to the CPI. Tying salary increases to CPI is significant since approximately 83% of the education fund expenditures go toward salaries and benefits.

Irene Villa Selected as Henking Principal

The Board of Education recently named Irene Villa as the principal at Henking School. She most recently served as the assistant principal at Bardwell Elementary School in East Aurora School District.



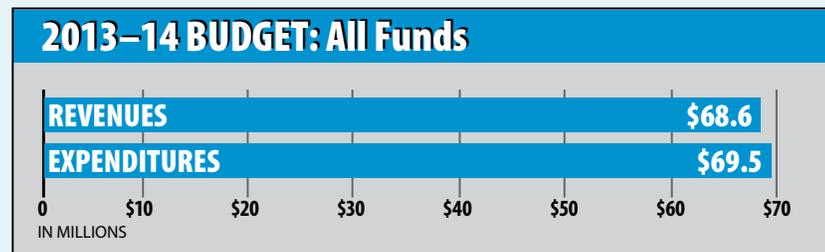
Irene Villa

During her three years as an assistant principal at Bardwell, she oversaw the implementation of the Individual Education Plans, supported the Response to Intervention initiative, coordinated parent volunteer programs, assisted in new teacher orientation, and worked to increase positive behavior and decrease student referrals to the office.

She was a student services coordinator at two schools in Naperville District 204 from 2008 until 2010, where she worked with students who had varying needs. She also served as a curriculum and instruction resource to all staff, and created a building-level staff development program. Villa also has eight years experience as a teacher, including first grade, second grade bilingual, fourth grade and fifth grade.

Villa earned her bachelor's degree in education from Northern Illinois University and her master's degree in educational leadership from Aurora University. She also holds an ESL/Bilingual endorsement from Aurora University. She is currently enrolled in a doctoral program through Northern Illinois University where she is on schedule to graduate with a degree in educational administration.

Mike Nicholson, Superintendent, is the main contact for this story. If you have questions or comments, he can be reached at mnicholson@glenview34.org or 847-998-5005.



Mary Werling, Assistant Superintendent for Business Services, is the main contact for this story. She can be reached at mwerling@glenview34.org or 847-998-5008.

District 34 Committed to Academic Growth

District 34 is committed to having all students maximize their individual growth and development. Underlying that goal is a dedication to ensuring excellence and equity in student learning. Students come to school with various levels of readiness; however, that should not be the determining factor in the level of academic achievement they reach. That philosophy is reflected in the state/federal accountability systems that measure student performance, including the Illinois Standard Achievement Test (ISAT).

The No Child Left Behind (NCLB) legislation reflects the federal government's role in ensuring that every student succeeds academically. This law requires public schools and districts to make "adequate yearly progress" or AYP. These AYP goals, which increase each year, are measured through ISAT.

ISAT One Measure of Success

Two schools made AYP last year, while the District as a whole, and the other six schools did not make AYP based upon one or more of the subgroups within those schools not meeting the 92.5% achievement standard. More than 80% of school districts in Illinois did not make AYP last year.

As important as having an equity measure is for our continued improvement, we know that we have high quality schools. This can be seen in academic growth, aggregate achievement results on state and national measures, our dedicated staff, and the climate of learning observed in classrooms across the district. This has all been achieved under the direction of our teachers, staff members, school leaders, and parents.

We are committed to working in partnership with families to achieve our mission to empower children to be self-directed learners and responsible decision makers.

Mike Nicholson, Superintendent, is the main contact for this story. If you have questions or comments, he can be reached at mnicholson@glenview34.org or 847-998-5005.

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Our Mission
To empower children to be self-directed learners and responsible decision makers.

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Terry Sinnott, *Photos & Design*