

Strategic Plan Goal:

► RESOURCES

To protect the trust and confidence of our community and staff, we will make the best use of our resources as measured by re-source indicators.

District Falls Into Deficit Spending for First Time in Six Years

Strategic Budgeting Process Has Begun.

The Board of Education in August was provided with the unaudited final figures related to the 2010-11 budget. The District fell into deficit spending for the first time in six years during the 2010-11 fiscal year, spending \$400,000 more than revenues as a part of a \$65.4 million budget (0.6%).

Additionally, the Board approved the 2011-12 budget. The 2011-12 budget projects a \$2.5 million deficit on a \$67.7 million budget (3.7%).

Both of the school years' spending shortfalls will be covered by reserve funds. Currently, the District has \$37 million (56.3% of the 2011-12 projected expenditures) in reserve. School districts across the State maintain fund balances due to the fact that they receive the bulk of revenue payments just twice each year through property tax collections. In order to avoid short term borrowing in between tax revenue payments, the State recommends having at least a 25% fund balance. The District 34 Board policy stipulates maintaining at least a 30% fund balance.

More than \$600,000 in reductions were identified in administrative budgets and the Board approved a class size increase that resulted in nearly \$700,000 in cost avoidance.

One of the reasons for the financial challenge is the State of Illinois' financial crisis. In the 2011-12 fiscal year alone, state funding to District 34 is reduced by nearly \$700,000. In addition, the State owes District 34 approximately \$500,000 in late payments from the last fiscal year.

Input from Many Stakeholders

In order to help address the deficit spending, the District has embarked on a multiple step strategic budgeting process. The first two steps have already begun through the work of two committees - the Citizen's Finance Advisory Committee (CFAC) and the Budget Alignment Advisory Committee (BAAC). (Learn more on page 4.)

The reports from both committees will be presented to the Board in January. From that input, administration will create budget reduction scenarios.

Those scenarios will be shared with the community at large, as well as the internal staff, through feedback sessions. Those sessions are tentatively planned for late January and early February of 2012. That feedback will assist the administration in creating a recommendation to the Board for its consideration.

The final step in the process is a decision by the Board in March of 2012 as to the future direction of the school district.

2011-12 BUDGET: All Funds



Cost Containment Efforts in Place but State Funding an Issue

During the 2010-11 fiscal year, several cost containment measures were put into place to help address the projected deficit spending.

Parents Invited to Attend Seminar

Private, Parochial and Public School Parents are Welcome at Parents in Partnership.

Interested in learning more about raising healthy, well-rounded and happy children? Parents in Partnership might be the answer.

Parents in Partnership is a free parenting seminar designed to help parents with the very important and very challenging job of raising children. The seminar will be held at 8 a.m. on Saturday, November 12 at Attea Middle School, 2500 Chestnut Avenue. A continental breakfast will be provided free of charge to all attendees. The event is open to all Glenview, Golf and Northfield residents, including private and parochial school parents.

Maintaining Balance as a Parent While Raising Resilient Children

This year's theme is "Maintaining Balance in Your Life as a Parent, While Raising Responsible, Respectful and Resilient Children."

Following a general session to start the day, attendees will have the opportunity to attend breakout presentations from a list of approximately 30 sessions. There will be a wide range



Parents in Partnership is set for 8 a.m. Saturday, November 12 at Attea Middle School.

of presentations for parents of children birth through 8th grade by educational and parenting experts. A listing and description of each breakout presentation will be available in October on the District's website at www.glenview34.org.

GEF Embarks on Another Year of Supporting Student Learning

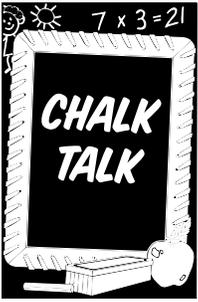
The Glenview Education Foundation (GEF), a non-profit organization that supports District 34 students by funding instructional innovation and development grants to educators, has started its efforts to again assist with student learning.



The GEF raised more than \$160,000 in 2010-11 and has set a goal to raise more than \$175,000 this year. Those funds last year went to projects like:

- Science Olympiad at the middle school level
- Summer reading programs
- One-to-one iPads at the 1st, 2nd and 5th grade levels in select classrooms
- A before school program to support technology learning for bilingual students

GEF's annual campaign will continue through November 2. More information about supporting the GEF is available at www.gef34.org.



SPRINGMAN TEACHERS EARN STATE RECOGNITION

Springman teachers **Mary Alonzi, Brooke Klassman** and **Debra Segiet** were recently notified they had received the "Those Who Excel" Award from the

Illinois State Board of Education.

The awards serve to recognize and honor those who have made outstanding contributions to public and nonpublic elementary and secondary education.

Alonzi and Segiet received a Team Award for Meritorious Services, while Klassman received an Outstanding Early Career Education Recognition Award.

DISTRICT CONTINUES TO REDUCE ENERGY COSTS

District 34 implemented an energy savings program three years ago that has achieved more than \$900,000 in cost avoidance during that time.

For its efforts, the District recently received the Environmental Excellence Award from Energy Education.

Among the ways the District has accomplished this is by asking employees to make changes like turning off lights in rooms not being utilized, closing window blinds and turning off all electronics at the end of the day, and by shutting classroom doors. Additionally, the District has changed the way it schedules the temperature in the buildings so that only those spaces in use are conditioned.

BOARD MEETING DATES SET

Residents are invited to take part in the governance of the school district by attending Board of Education meetings and/or by monitoring the actions of the Board.

To help the public stay informed, all Board meeting dates are posted on the District's website at www.glenview34.org. Additionally, all agendas are posted prior to the meetings and can be found on the District's website.

Assessment of District Indicates High Success and Areas for Improvement

Report to help inform strategic plan.

Recently the Consortium for Educational Change (CEC) visited District 34 in order to provide a guide for continuous improvement of the system as a whole. The CEC team of educational professionals interviewed students, staff, parents and administrators, as well as reviewed a multitude of data sources, as part of its visit.

The process is one of self-study by the District, external review, feedback and improvement based upon the Continuous Improvement Framework and Process.

The team provided both a verbal and written report that outlined many strengths of the District. Among the strengths shared were:

- Parents are very pleased with their child's education
- The District is focused on meeting the needs of all students
- Learning targets for students are in place

This data has been shared with the Strategic Planning Team, which represents all stakeholder groups and is working on a recommendation to the Board on a new strategic plan.

The Strategic Plan Team will provide a recommendation to the Board of Education on a new strategic plan in November with approval scheduled for the December meeting. That plan will guide the strategic direction of the school district over the next several years.



The quality of education in District 34 was identified as a strength during the most recent system assessment.

From the Superintendent

Budget Alignment a Collaborative Process

As outlined on the front page of this issue, District 34 is facing a financial challenge. This is not unlike most school districts in Illinois. In fact, we are ahead of the curve due to the support of our local community, the foresight of our Board and the continued focus on sound financial planning as evidenced by our Aaa bond rating by Moody's.

While many school systems see a financial challenge as an issue for the administration and/or Board to solve, District 34 finds value in a transparent and collaborative process that brings in other perspectives to help shape the decision making process.

Two such examples are the Budget Alignment Advisory Committee (BAAC) and the Citizen's Finance Advisory Committee (CFAC).

BAAC is in its first year and is made up of community members, parents, teachers, support staff, Board members and administrators. The charge to this group is to prioritize expenditures within the District. I know by including many perspectives in the discussion, we will produce a report that will more closely resonate with the values of the whole community.

CFAC has been helping provide an outside perspective on finances and budgeting since 2001. The focus this year is on financial projections for the next several years. This is a valuable addition to our organization and has helped us accomplish our goal of protecting the trust and confidence of our community and staff by making the best use of our resources.

CFAC is made up of community members with financial backgrounds, and there is an opening on the committee. Anyone interested in joining is asked to email me a resume and statement of interest at ghill@glenview34.org.



Dr. Gerald Hill, Superintendent



GLENVIEW 34
SCHOOL DISTRICT

Our Mission

*Recognizing the needs of each child
and believing all children can learn,
the mission of Glenview School District 34
is to empower children to be responsible learners
and decision makers in a changing society.*

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