

EARLY ENTRY TO FIRST GRADE APPLICATION

**NON-PUBLIC PRESCHOOL AND KINDERGARTEN INFORMATION**

**This form is to be completed by the school principal/director.**

STUDENT INFORMATION

Student Name: \_\_\_\_\_

Student Birth Date \_\_\_\_\_

Parent Name: \_\_\_\_\_

Address: \_\_\_\_\_

Phone: \_\_\_\_\_

Name of Preschool: \_\_\_\_\_

Name of Preschool Director: \_\_\_\_\_

Address: \_\_\_\_\_

Phone: \_\_\_\_\_

Dates of attendance in preschool program: \_\_\_\_\_

Dates of attendance in kindergarten program: \_\_\_\_\_

Teacher's name: \_\_\_\_\_

State License Certificate Number: \_\_\_\_\_

DCFS Approval Certificate: \_\_\_\_\_

ACADEMIC PROGRAM

Please describe your preschool program: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Please describe your kindergarten program and include length of instructional day:

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Please describe the curriculum uses in your kindergarten program. Include specific series/text books and amount of instruction time per day.

Reading:

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Writing:

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Math:

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Social Studies:

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Science:

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Please give an overview of the formative and summative assessments used in your program to determine student learning. Include frequency and assessment types. (You may attach examples.)

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Please attach a copy of the classroom teacher's appropriate certification. A current certificate can be accessed at the Illinois Board of Education site [www.isbe.net](http://www.isbe.net).

Form completed by:

\_\_\_\_\_

Name

\_\_\_\_\_

Title

**Confidential Teacher Information for Early Admission to First Grade**

Please return this form directly to:

Glenview School District #34  
Terry Sofianos  
Executive Director of Student Services  
1401 Greenwood Road  
Glenview, IL 60026

This form must be returned one month prior to the beginning of the school year to complete the early entry application.

Child's Name: \_\_\_\_\_

Teacher's Name: \_\_\_\_\_

School Information: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

School Principal/Director: \_\_\_\_\_

School Year: \_\_\_\_\_

Please comment on the child's social interactions with peers and adults in both structured and unstructured situations.

\_\_\_\_\_  
\_\_\_\_\_

How would you predict the child's success as an independent learner? Please include reflections on his/her maturity, creativity, and intellectual ability.

\_\_\_\_\_  
\_\_\_\_\_

Did the student require additional support or intervention for academics? \_\_\_\_\_  
If additional support was needed, please indicate type and frequency of support.

\_\_\_\_\_  
\_\_\_\_\_

**LEARNER CHARACTERISTICS**

As compared to all students you have taught, on a scale of one to four, with four being the highest rating, please rate the child in the following areas:

1. Works well independently: \_\_\_\_\_

1 Seldom	2 Sometimes	3 Frequently	4 Always
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2. Works well with others: \_\_\_\_\_

1 Seldom	2 Sometimes	3 Frequently	4 Always
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3. Respects rights and property of others: \_\_\_\_\_

1 Seldom	2 Sometimes	3 Frequently	4 Always
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4. Accepts responsibility for own behavior: \_\_\_\_\_

1 Seldom	2 Sometimes	3 Frequently	4 Always
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5. Claims only his/her share of attention: \_\_\_\_\_

1 Seldom	2 Sometimes	3 Frequently	4 Always
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6. Talks at appropriate times: \_\_\_\_\_

1 Seldom	2 Sometimes	3 Frequently	4 Always
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7. Speaks in complete sentences: \_\_\_\_\_

1 Seldom	2 Sometimes	3 Frequently	4 Always
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8. Listens attentively: \_\_\_\_\_

1 Seldom	2 Sometimes	3 Frequently	4 Always
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9. Follows school and classroom rules: \_\_\_\_\_

1 Seldom	2 Sometimes	3 Frequently	4 Always
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10. Exercises self-control: \_\_\_\_\_

1 Seldom	2 Sometimes	3 Frequently	4 Always
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11. Follows directions: \_\_\_\_\_

1 Seldom	2 Sometimes	3 Frequently	4 Always
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12. Completes work in reasonable time period: \_\_\_\_\_

1 Seldom	2 Sometimes	3 Frequently	4 Always
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13. Seeks help when needed: \_\_\_\_\_

1 Seldom	2 Sometimes	3 Frequently	4 Always
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14. Does neat and careful work: \_\_\_\_\_

1 Seldom	2 Sometimes	3 Frequently	4 Always
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15. Is responsible for belongings and supplies: \_\_\_\_\_

1 Seldom	2 Sometimes	3 Frequently	4 Always
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16. Stays on task: \_\_\_\_\_

1 Seldom	2 Sometimes	3 Frequently	4 Always
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17. Demonstrates a positive attitude: \_\_\_\_\_

1 Seldom	2 Sometimes	3 Frequently	4 Always
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18. Listens without interrupting: \_\_\_\_\_

1 Seldom	2 Sometimes	3 Frequently	4 Always
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19. Seems content: \_\_\_\_\_

1 Seldom	2 Sometimes	3 Frequently	4 Always
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20. Shows a desire to learn: \_\_\_\_\_

1 Seldom	2 Sometimes	3 Frequently	4 Always
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21. Accepts and respects authority: \_\_\_\_\_

1 Seldom	2 Sometimes	3 Frequently	4 Always
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22. Attends to personal needs: \_\_\_\_\_

1 Seldom	2 Sometimes	3 Frequently	4 Always
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23. Expresses ideas, thoughts, and feelings: \_\_\_\_\_

1 Seldom	2 Sometimes	3 Frequently	4 Always
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Please attach any assessment information that will assist us in knowing the student's first grade level of instruction.

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date