

Goals

1. All students maximize their individual growth and development as reflected in the application of skills, knowledge, and dispositions necessary to thrive in future learning environments and our global, dynamic society.

2. All educators ensure the most effective instruction and learning are happening in every classroom, for every student, every day, as measured by valid assessments aligned with a curriculum that reflects our community values and resources.

Objectives

A. Increase by 20% the number of students, both overall and in subgroups, meeting or exceeding their individual growth goals by 2016, as measured by valid assessments.

B. A minimum of 95% of all students will meet or exceed achievement expectations by 2016, as measured by valid assessments.

C. Our District will perform in the top 10% nationwide on the first common core status measurement in 2014–2015.

D. Non-Cognitive Measure — Student Hope Survey

D. Organizational assessments indicate that all educators are growing in their effective use of classroom instructional practices.

E. Develop valid measures of the residential community's support for the district's programs and curriculum.

F. District operates with a balanced budget no later than fiscal year 2016.

Strategies

I. Provide a whole child curriculum that aligns with national and state standards and is augmented with local curriculum as defined by the values and resources of our community.

II. Implement an efficient, effective, and timely way to assess when a student has mastered essential outcomes in knowledge, skill and disposition, and has made expected growth over time.

III. Implement an effective research and/or experienced-based course of action based upon the assessment results to advance or enrich students if they have mastered desired student outcomes, or assist students if they have not.

IV. All teachers provide best-practice, research-based, consistent and effective classroom instruction.

V. Implement a systemic evaluation process that evaluates the effectiveness of programs and practices in order to promote continuous improvement.

VI. Sustain a highly effective staff that has the qualities, characteristics and support needed to work collaboratively to achieve our desired student outcomes.

VII. Implement a systemic prioritization process to align our program and practices with available financial resources and to regularly communicate with all shareholders regarding those efforts.