## Glen Grove School

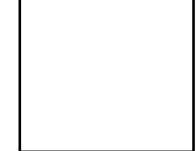
3900 Glenview Road Glenview, IL 60025 (847)998-5030

	T1	T2	<b>T3</b>
Days Absent	3	0	0
Days Tardy	0	0	0

**5th Grade Report Card** 

Trimester 1 - 2018-2019

Homeroom Teacher : Ms. Margolis



SKILLS AND BEHAVIORS THAT SUPPORT LEARNING - Ms. Margolis			
Social-Emotional Skills and Work Habits	<b>T1</b>	T2	<b>T3</b>
Listens attentively			
Maintains focus			
Perseveres in tasks			
Participates in classroom conversations and activities			
Collaborates with peers			
Respects others			
Demonstrates responsibility			
Self-advocates when necessary			
Organizes time and materials			

# Frequency with which Social-Emotional Skills and Work Habits are exhibited Seldom ( $\bullet$ ) Sometimes ( $\checkmark$ ) Usually (+)

ENGLISH/LANGUAGE ARTS - Ms. Margolis			
READING: Literature	T1	T2	<b>T3</b>
5.RL.1a Quote accurately from a text when explaining what a text says explicitly			
5.RL.1b Quote accurately from a text when drawing inferences from a text			
5.RL.2-1 Determines a theme of a story, drama, or poem			
5.RL.2-2 Summarizes the text			
5.RL.3&5.RL.9 Compares and contrasts two or more characters, settings, or events in a text			
READING: Informational	T1	T2	T3
5.RI.1a Quote accurately from a text when explaining what a text says explicitly			
5.RI.1b Quote accurately from a text when drawing inferences from a text			
5.RI.2a Determines at least two main ideas of a text and explains how they are supported by key details			
5.RI.2b Summarizes the text			
WRITING	T1	T2	<b>T3</b>
5.W.4 Produces clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience			
LANGUAGE	T1	T2	<b>T3</b>
5.L.2 Demonstrates command of the conventions of standard English (capitalization, punctuation, and spelling) when writing			

Key to reporting your child's academic progress toward meeting grade level expectations: E = Extending **M = Meeting** D = Developing B = Beginning I = Insufficient Evidence

MATHEMATICS - Mr. Roy			
NUMBERS AND OPERATIONS IN BASE TEN	T1	T2	<b>T3</b>
5.NBT.A.1 Explains the place value relationship between specific digits within a number			
5.NBT.B.5 Adds, subtracts, multiplies, and divides whole numbers			
5.NBT.B.7-1 Adds and subtracts decimals to hundredths			
5.NBT.B.7-2 Multiplies and divides decimals to hundredths			
NUMBERS AND OPERATIONS - FRACTIONS	T1	T2	Т3
5.NF.A.1 Adds and subtracts fractions using equivalent fractions with like and unlike denominators			
5.NF.B.4 Multiplies and divides fractions with like and unlike denominators			

MATHEMATICS - Mr. Roy			
5.NF.B.6 Solves real world problems involving multiplication of fractions and mixed numbers, by using visual fraction models or equations to represent the problem			
MEASUREMENT AND DATA	T1	T2	Т3
5.MD.C.4 Measures the volume of a solid figure			
5.MD.C.5 Applies knowledge of volume to solve real world problems			

**SCIENCE - Ms. Margolis** 

**T1** 

T2 T3

## 5.PS1.3 Makes observations and measurements to identify materials based on their properties 5.PS1.4 Conducts an investigation to determine whether the mixing of two or more substances results in new substances 5.LS1.1 Supports an argument that plants get the materials they need for growth from the sun's energy, air

5.LS2.1 Explains, using visual representation, how energy flows from plants, animals and decomposers in order to maintain balanced ecosystems

5.ESS1.2 Develops a visual representation to describe ways the geosphere, biosphere, hydrosphere, and/or atmosphere interact

5.ESS2.1 Explains the gravitational relationships between the Earth, moon and the sun within our Solar System

5.CCC.2 Demonstrates understanding of cause and effect relationships

and water

#### **SOCIAL STUDIES - Ms. Margolis**

	T1	T2	<b>T3</b>
SS.H.3.5 Explains probable causes and effects of events and developments in U.S. History			
SS.G.1.5 Investigates how the cultural and environmental characteristics of places within the United States change over time.			
SS.CV.2.5 Examines the origins and purposes of rules, laws, and key U.S. Constitutional provisions.			
SS.EC.2.5 Discovers how positive incentives (e.g. sales prices and earning money) and negative incentives influence behavior in our nation's economy and around the world.			
SS.IS.1.5 Engages in inquiry by determining sources representing multiple points of view that will assist in answering essential questions.			

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#### **DRAMA - Ms. Berichon**

	T1	T2	<b>T3</b>
Demonstrates basic technical skills that can be used in drama/theatre work			
Produces clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience			
Participates and contributes to physical and vocal exploration in an improvised or scripted drama/theatre work			
Engages in learning activities appropriately and uses time constructively			

#### **GENERAL MUSIC - Ms. Kabat**

	T1	T2	<b>T3</b>
Applies elements of music (rhythm, melody, form, expressive qualities, harmony, texture and timbre)			
Creates and performs music, within given parameters and independently, using correct pitch accuracy, rhythmic accuracy, and expressive qualities			
Engages in ensemble work appropriately			

#### **PHYSICAL EDUCATION - Mr. Roberts**

	T1	T2	<b>T3</b>
Combines foot dribbling with other skills in small sided practice tasks			
Combines hand dribbling with other skills during small-sided practice tasks			
Throws overhand using a mature pattern in non-dynamic environments (closed skills), with different sizes and types of objects			
Participates with responsible personal behavior in a variety of physical activity contexts, environments and facilities			

#### **PHYSICAL EDUCATION - Mr. Roberts**

Actively engages in all the activities of physical education

VISUAL ART - Ms. Hausman			
	T1	T2	<b>T3</b>
Applies skills and concepts in creating artwork			
Applies creative problem-solving strategies in artwork			
Engages in learning activities appropriately and uses time and materials constructively			

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#### **TEACHER COMMENTS**

### **TRIMESTER 1**

**TRIMESTER 2** 

**TRIMESTER 3**