



Program Selection Form

Student Name _____ Grade _____

Middle School (please check one) ___ Attea ___ Springman

1. Global Language

All sixth graders will be enrolled in our Global Language Program. French and Spanish are the global languages offered at the Middle School level. Sixth grade classes meet on alternate days, with homework assigned daily. Students will continue their studies of the selected language in 7th and 8th grade. When successfully completed, this three year sequence allows a student to move into second year French or Spanish at the high school level.

Please check one: ___ French ___ Spanish ___ Either

2. Music Performance Group

Students are encouraged to participate in one or more of our performing groups: Band, Orchestra, or Choir. These groups meet as regularly scheduled classes during the "Overture" period (7:20-8:20 a.m.). In addition, instrumental music lessons are scheduled on a small group basis. These lessons are rotated throughout the school day so students will not miss one subject consistently. Students may elect to learn an instrument they have not done so in the elementary school by signing-up for "Beginning Band." Beginning Band is open to students who would like to begin study of a band instrument or a student who would like to switch instruments. The instruments listed are the ONLY ones offered to beginning students. Any questions regarding Beginning Band may be directed to Ms Jessica Lindeman, Springman Band Director. **Students may join more than one Overture Period activity.**

Music Performance Groups (circle instrument as appropriate):

___ Choir

___ Orchestra violin viola cello bass

___ Band flute oboe clarinet alto sax trumpet trombone

Baritone tuba percussion other: _____

___ Beginning Band flute clarinet trumpet trombone baritone tuba

Student Signature: _____

Parent Signature: _____

Phone Number: _____ E-Mail Address _____

Intermediate School: (Circle one) GG HO PR Out of District _____

Glen Grove - Green

Hoffman - Blue

Pleasant Ridge - Canary